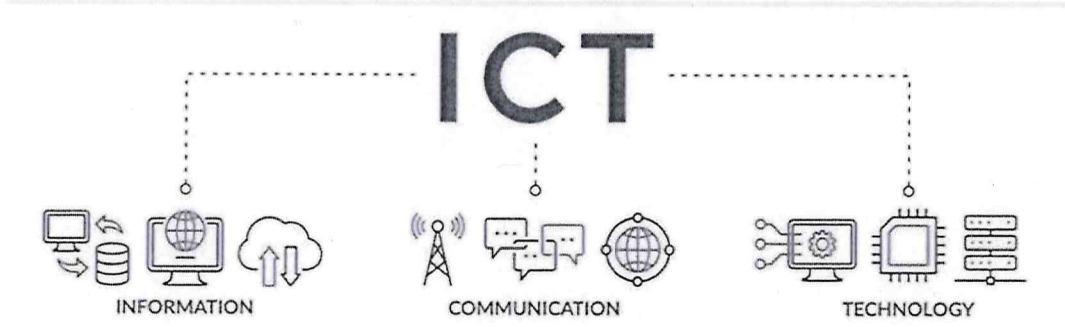




# ICT RELATED ACTIVITIES



**JSS INSTITUTE OF EDUCATION**  
Kowdalli, Sakaleshpur Tq, Hassan Dist – 573 134

*[Signature]*  
**PRINCIPAL**  
J.S.S. Institute of Education  
P.B.26, SAKALESHPUR-573134  
Hassan Dist.



JSS Mahavidyapeetha, Mysore - 04



## JSS INSTITUTE OF EDUCATION

(Recognized by the NCTE and Affiliated to University of Mysore, Mysore)

Sakleshpur – 573 134, PB No 26, Hassan Dist.

Email: [jssioebdskp@gmail.com](mailto:jssioebdskp@gmail.com) website: <https://jssioebdskp.org.in> Phone No: 97405 91647

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### ICT - INITIATED ACTIVITIES REPORT

ICT (Information and Communication Technology) has revolutionized training with the aid of providing serve an applications that beautify coaching and learning reports. Here are some key programs of ICT in classroom:

1. *Online Learning Platforms:* ICT enables the advent and usage of online studying structures, such as studying management systems (LMS), in which students can get entry to course substances, publish assignments, and interact in discussions remotely.
2. *Digital Content Creation:* Teachers can use ICT tools to create multimedia-wealthy virtual content, together with short films, presentations, interactive simulations, and on line quizzes, to cater to unique studying styles and enhance student teacher engagement.
3. *Virtual Classrooms:* With video conferencing tools and digital classroom platforms, teachers can conduct stay on-line instructions, enabling far flung getting to know and collaboration among student teacher regardless of their geographical location.
4. *Mobile Learning:* ICT allows cellular getting to know, allowing student teachers to access educational assets and take part in mastering sports the usage of smartphones and capsules, making mastering extra flexible and on hand.
5. *Personalized Learning:* Adaptive getting to know technologies use ICT to personalize getting to know reviews based totally on students' character needs, alternatives, and mastering progress, thereby enhancing studying outcomes.
6. *Collaborative Tools:* ICT tools along with collaborative document modifying platforms, on line forums, and social media permit student teachers to collaborate on assignments, seminars, action research reports, share thoughts, and engage in peer mastering, fostering collaboration and teamwork competencies.
7. *Simulations and Virtual Classrooms:* ICT allows the introduction of simulations and virtual classrooms, imparting students with opportunities to behaviour experiments,

discover complex ideas, and expand problem-solving abilities in a safe and price-effective environment.

8. *Data Analysis and Assessment:* ICT equipment facilitate the collection, analysis, series of tests/quiz's and visualization of tutorial records, allowing instructors to student teachers development, identify getting to know gaps, and offer timely feedback for development.
9. *Teacher Professional Development:* ICT offers possibilities for instructor professional development through online publications, webinars, and digital workshops, permitting educators to enhance their teaching abilties, live up to date with the cutting-edge pedagogical trends, and change satisfactory practices with peers globally.
10. *Engagement:* ICT makes learning fun. Interactive videos, educational games, and virtual simulations turn boring subjects into thrilling adventures.
11. *Access to the World:* Thanks to the internet, students can explore the Pyramids of Egypt, chat with pen pals from across the globe, or watch live dissections in a biology lab halfway around the world, all from the comfort of their classroom.
12. *Personalised Learning:* ICT enables customised learning paths. Students can progress at their own pace, with software that adapts to their strengths and weaknesses.
13. *24/7 Availability:* Learning doesn't have to stop when the bell rings. With ICT, students can access resources anytime, anywhere. It's like having a virtual library in your pocket.
14. *Enhanced Collaboration:* Group projects become a breeze with digital tools. Students can collaborate on documents, share ideas via video conferences, and even edit presentations simultaneously from different locations.
15. *Eco-Friendly:* Say goodbye to mountains of paper and heavy backpacks. ICT reduces the need for physical resources, making it a green choice for education.
16. *Preparation for the Future:* In a world where technology rules, teaching with ICT prepares students for the digital workplace. They develop skills like digital literacy, problem-solving, and critical thinking.
17. *Assessment Ease:* Grading and tracking progress is simplified with digital tools. Teachers can provide instant feedback and adjust their teaching strategies accordingly.

18. *Inclusivity*: ICT can be a game-changer for students with disabilities. Screen readers, speech recognition software, and other assistive technologies level the playing field.

19. *Cost-Efficiency*: Over time, investing in ICT can reduce costs associated with textbooks and physical resources. It's a smart financial move for educational institutions.

Overall, ICT in education promotes innovation, creativity, exploration nature, enhances accessibility and improves the fine of coaching and studying experiences for teacher educators alike.

Sl.No	ICT initiative activities
1.	Preparation of letter, resume, Tables, columns, mail merge etc using MS Word.
2.	Prepare the printed teaching materials using the MS-Word (In any subject - Any unit to be selected, in any language) Use of self-learning materials for the any one unit by using ICT.
3.	Preparation of student details problem, employee details and sales manager problems using MS Excel.
4.	Prepare the result sheet in MS-Excel showing the subject wise marks, total marks, percentage rank, pass or fail, Graphical presentation.
5.	Preparation of slides related to education using Power point presentation for classroom usage.
6.	Usage of regional languages. (Nudi)
7.	Create an E-mail id and google account and exchange learning related information.
8.	Browse the search engines and download the relevant materials/information.
9.	List of Educational websites and applications that are useful in Education.
10.	Prepare and submission of core papers seminars and assignments with the help of ICT. (Anyone Topic from Anyone Subject)
11.	Use of available software or CDs with LCD projector.

12.	Creation of an account in Testmoz to create series of tests.
13.	Creation of survey heart account to form creation and to conduct quiz.
14.	Creation of google form account to create form and to conduct quiz.
15.	Creation of Digi locker account and its usage.
16.	Creating an Account in YouTube to share your videos.
17.	Creating an Account in slide share and sharing PowerPoint.
18.	Creating an Account in Wikipedia to update regional information in Kannada Wikipedia.

## RESUME

**RAKESH R**

**Email id:** [rocknavak17000@gmail.com](mailto:rocknavak17000@gmail.com)

**Mobile No:** 7619290639

**Address:** D/O Ravikumar P  
Dhanagalli (V)  
Mysore (D)  
PinCode-570008



### CAREER OBJECTIVES

- Obtain a responsible position in teaching career with best capabilities, skills and knowledge.

### EDUCATIONAL QUALIFICATION:

QUALIFICATION	INSTITUTION	YEAR OF PASSING	PERCENTAGE
B Ed	JSS Institute of Education, Sakleshpur	Still	-
M A	Hemagangothri, Hassan	2022	83.09%
B A	Govt First Grade College, Mysore	2020	65.78%
PUC	Marimallappa PU College, Mysore	2017	79.50%
SSLC	Vinayaka Jnana Vidya High school, Mulurur	2015	75.20%

### SKILLS:

- Writing Skill
- Communication Skill
- Computer Skill

**PERSONAL DETAILS:**

Father's Name : RAVIKUMAR P  
Mother's Name : PREMA  
Date of Birth : 25-08-1999  
Gender : Male  
Nationality : Indian  
Religion : Hindhu  
Language Known : Kannada, English  
Hobbies : Books reading, Travelling

**DECLARATION:**

I hereby declare that all the above furnished information is true to the best of my knowledge and belief.

Place: 20/05/2024  
Date: satyadeshpur.

Rakesh R  
Yours Sincerely



Prepare the following Table in Excel:

25

SANJAY ASSOCIATES

VIJAYAPURA

Sl. No.	Name of the Employee	Employee ID	Basic Salary	DA 56%	HRA 28%	CCA 16%	ESI 5%	PF 12%	GROSS SALARY	NET SALARY
1.	Rashmi	CTR202	17500							
2.	Kavya	CTR204	15900							
3.	Divya	CTR205	15500							
4.	Chethan	CTR203	16800							
5.	Anand	CTR201	18000							

1. Enter the following details 10
2. Increase row height to 25 1
3. Insert a column before Net salary with title "Deduction" 1
4. Calculate: DA, HRA, CCA, ESI, PF as per the percentage given above & also calculate GROSS SALARY, DEDUCTION, NET SALARY 8
5. Sort the records in ascending order of Employee ID 1
6. Centre align the Heading with Font face "Impact" and Font size: 18 2
7. Apply Borders and Format your table. 2

**Prepare the following Table in Excel :**

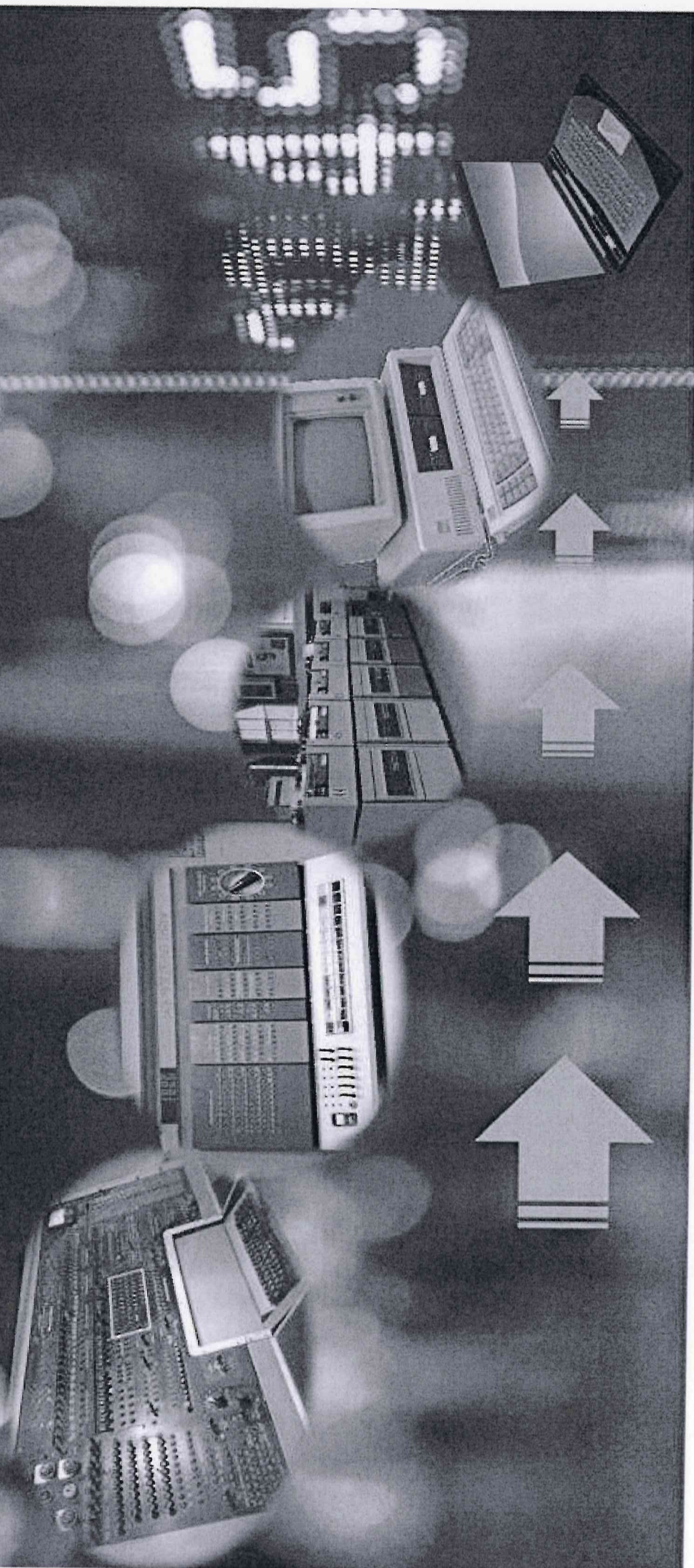
**SREE VINAYAKA HIGH SCHOOL  
Cubbonpet, Bangalore.**

Preparatory Examination Result sheet of 10th Standard Students – January, 2016.

Sl No.	Name	Reg. No	Kannada	English	Hindi	Maths	Science	Social Studies
1.	Ashwin	201601						
2.	Sindhu	201602						
3.	Ramya	201603						
4.	Bhavana	201604						
5.	Kiran	201605						
6.	Asha	201606						
7.	Vinod	201607						
8.	Ravi	201608						
9.	Sowmya	201609						
10.	Divya	201610						

1. Enter the given details & allocate the Marks scored for 100 in each subject. 12
2. Insert 4 columns after "Social Studies" and name them as "Total", "Average", "Result", "Grade" and calculate them using formulas. 6
3. Merge & centre the heading and subheading to the table. 2
4. Set the Page Size: A4 and Orientation: Landscape. 2
5. Increase the Row height to 30. 1
6. Rename the sheet as "PREPARATORY". 1
7. Auto format your table. 1

# Generations of computers



## **GENERATIONS OF COMPUTERS – COMPUTER**

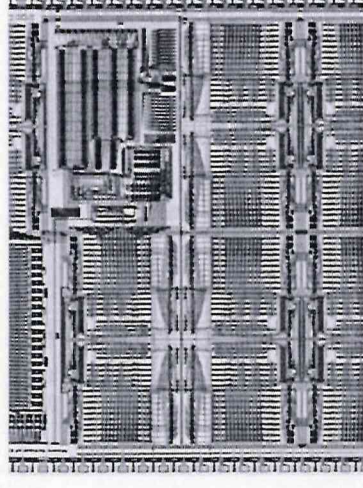
- The modern computer took its shape with the arrival of your time.
- It had been around 16th century when the evolution of the computer started.
- The initial computer faced many changes, obviously for the betterment. It continuously improved itself in terms of speed, accuracy, size, and price to urge the form of the fashionable day computer.

# **GENERATIONS OF COMPUTERS – COMPUTER**

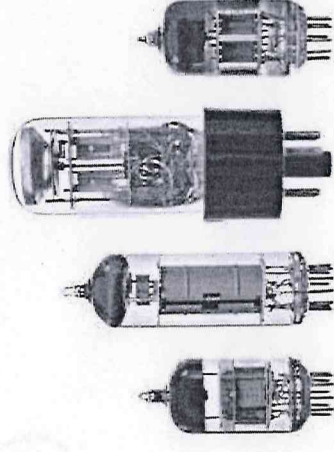
- First Generation Computers (1940-1956)
- Second Generation Computers (1956-1963)
- Third Generation Computers (1964-1971)
- Fourth Generation Computers (1971-Present)
- Fifth Generation Computers (Present and Beyond)

# First Generation Computers: (1940-1950)

- Main electronic component - vacuum tube
- Main memory - magnetic drums and magnetic tapes
- Programming language - machine language
- Power - consume a lot of electricity and generate a lot of heat.
- Speed and size - very slow and very large in size (often taking up entire room).
- Input/output devices – punched cards and paper tape.
- Examples - ENIAC, UNIVAC1, IBM 650, IBM 701, etc.



Vacuum Tubes



## **Main first generation computers are:**

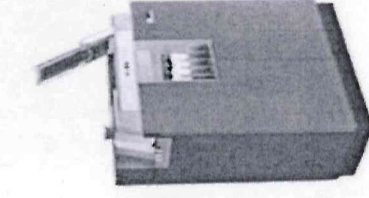
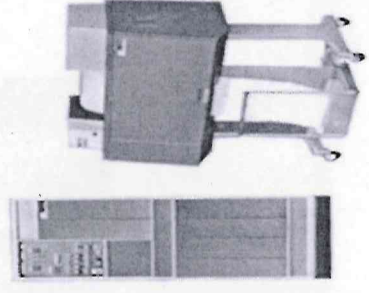
- **ENIAC:** Electronic Numerical Integrator and Computer, built by J. Presper Eckert and John V. Mauchly was a general-purpose computer. It had been very heavy, large, and contained 18,000 vacuum tubes.
- **EDVAC:** Electronic Discrete Variable Automatic Computer was designed by von Neumann. It could store data also as instruction and thus the speed was enhanced.
- **UNIVAC:** Universal Automatic Computer was developed in 1952 by Eckert and Mauchly.





# Second Generation Computers: Transistors (1950-1960)

- Main electronic component – transistor
- Memory – magnetic core and magnetic tape / disk
- Programming language - assembly language
- Power and size - low power consumption, generated less heat, and smaller in size (in comparison with the first generation computers).
- Speed – improvement of speed and reliability (in comparison with the first generation computers).
- Input/output devices – punched cards and magnetic tape.
- Examples – IBM 1401, IBM 7090 and 7094, UNIVAC 1107, etc.



IBM 1401 Assembly Unit  
(1400 core-image printed)

IBM 7090 Card Reader/Punch

IBM 1401 Printer

# Third Generation Computers (1960-1970)

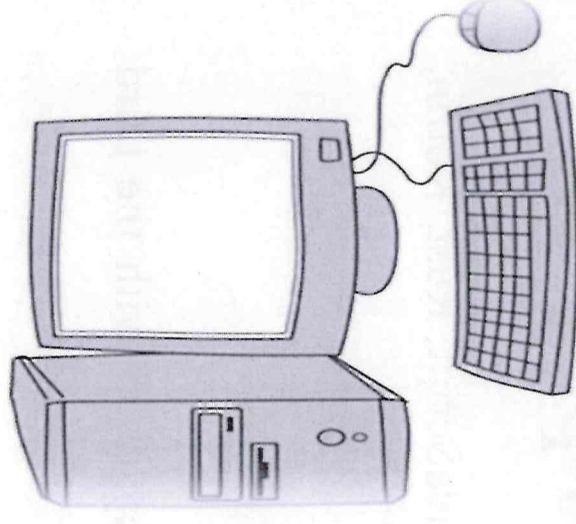


- Main electronic component - integrated circuits (ICs)
- Memory - large magnetic core, magnetic tape / disk
- Programming language - high level language (FORTRAN, BASIC, Pascal, COBOL, C, etc.)
- Size - smaller, cheaper, and more efficient than second generation computers (they were called minicomputers).
- Speed - improvement of speed and reliability (in comparison with the second generation computers).
- Input / output devices – magnetic tape, keyboard, monitor, printer, etc.
- Examples - IBM 360, IBM 370, PDP-11, UNIVAC 1108, etc.



# Fourth Generation Computer (1970s-present)

- Main electronic component - very large-scale integration (VLSI) and microprocessor.
- VLSI, thousands of transistors on a single microchip.
- Memory - semiconductor memory (such as RAM, ROM, etc.)
- RAM (random-access memory) - a type of data storage (memory element) used in computers that temporary stores of programs and data (volatile: its contents are lost when the computer is turned off).
- ROM (read-only memory) – a type of data storage used in computers that permanently stores data and programs (non-volatile: its contents are retained even when the computer is turned off).



# Fourth Generation Computer (1970s-present)

- Programming language - high level language (Python, C#, Java, JavaScript, Rust, Kotlin, etc.). A mix of both third- and fourth-generation languages
- Size - smaller, cheaper and more efficient than third generation computers.
- Speed - improvement of speed, accuracy, and reliability (in comparison with the third generation computers).
- Input/output devices - keyboard, pointing devices, optical scanning, monitor, printer, etc.
- Network - a group of two or more computer systems linked together.
- Examples - IBM PC, STAR 1000, APPLE II, Apple Macintosh, etc.

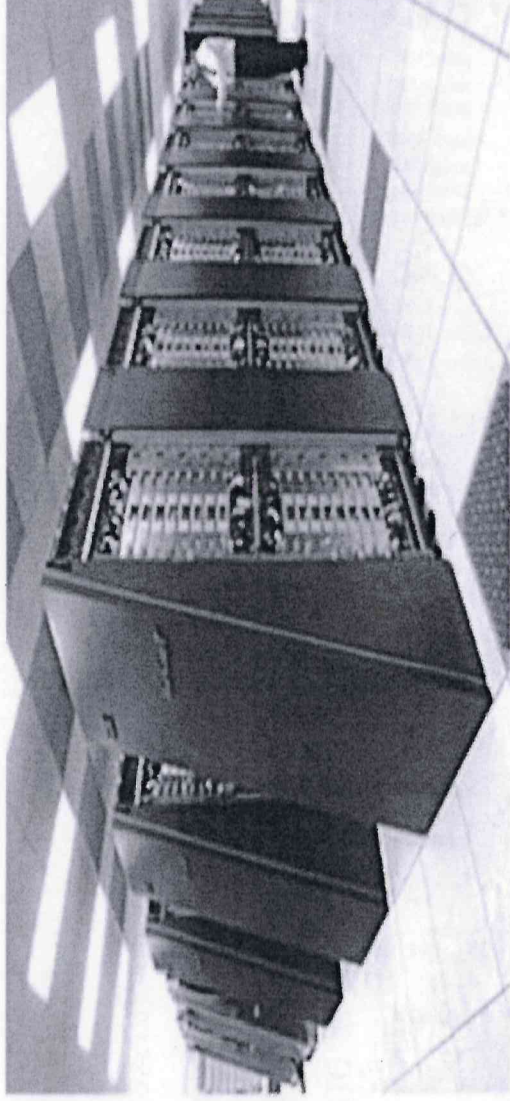
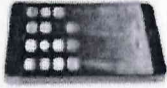
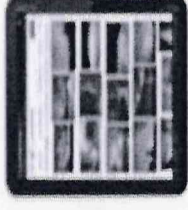
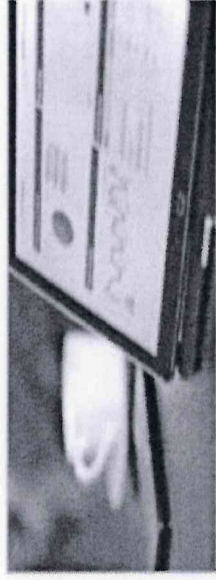
# **Fifth Generation Computers**

## **(the present and the future)**

- Main electronic component: based on artificial intelligence, uses the Ultra Large-Scale Integration (ULSI) technology and parallel processing method.
  - ULSI-millions of transistors on a single microchip
  - Parallel processing method – use two or more microprocessors to run tasks simultaneously.
- Language - understand natural language (human language).
- Power - consume less power and generate less heat.
- Speed - remarkable improvement of speed, accuracy and reliability (in comparison with the fourth generation computers).
- Size - portable and small in size, and have a huge storage capacity.
- Input / output device - keyboard, monitor, mouse, trackpad (or touchpad), touchscreen, pen, speech input (recognise voice / speech), light scanner, printer, etc.

# Fifth Generation Computers

(the present and the future)



**Thank U....**

# JSS INSTITUTE OF EDUCATION

Kowdalli, Sakaleshpur Tq, Hassan Dist – 573 134

## ICT - APPLICATION ASSIGNMENT

TOPIC: A QUIZ IN POWERPOINT

1

2024

SECOND SEMESTER

Submitted to  
Thammaiah H.B.  
Computer Instructor  
JSS Institute of Education  
Sakaleshpura

STUDENT TEACHER NAME

SHARANABASAVA,  
UUCMS No:- V29YH23E0039  
JSS Institute of Education  
Sakaleshpura



Q.1 Who among the following ruler was defeated by seleucus?

A.Chandra Gupta  
Maurya

B.Vikramaditya

c. Chanakya

D. None of the above

Right answer

Next 

Q.2 When was indian national song sung for the first time?

A. 1896 session of the indian National congress ?

B. 1857 revolt

C. 1919 Jallianwala bagh Massacre

D. None of the above

Right answer

Next

Q.3 The Mughal Empire reached its peak under the rule of which emperor ?

A. Babur

B. Akbar

C. Shah jahan

D. Aurangzeb

Right answer

Next

Q.4 The Indus valley civilization flourished during which period?

A. 2<sup>nd</sup> century BC

B. 5<sup>th</sup> century AD

C. 3000-1500 BC

D. 10<sup>th</sup> century AD

Right answer

Next

Q.5 Where did the formation of Azad hind Fauj take place?

A. Thailand

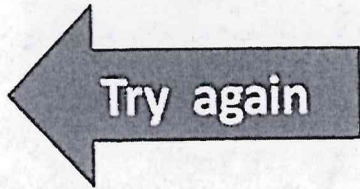
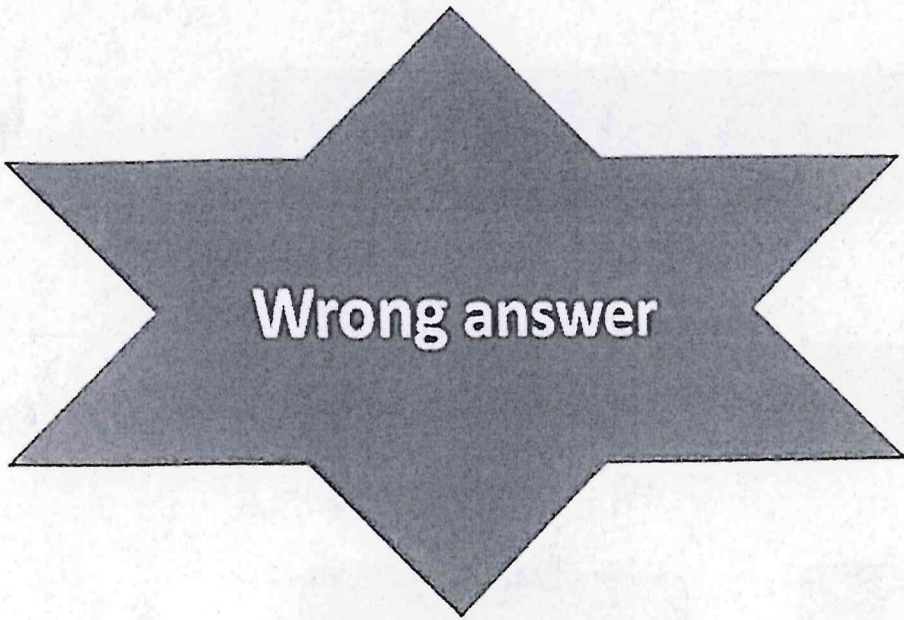
B. Singapore

C. Russia

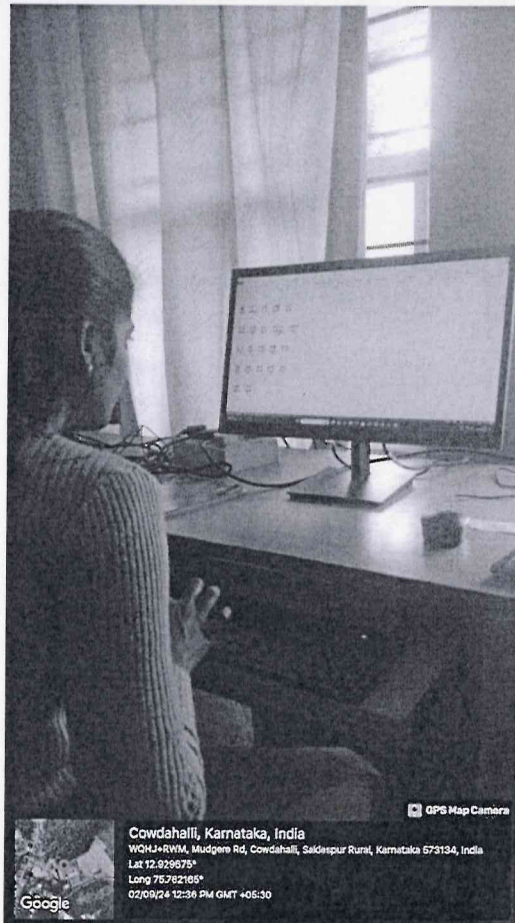
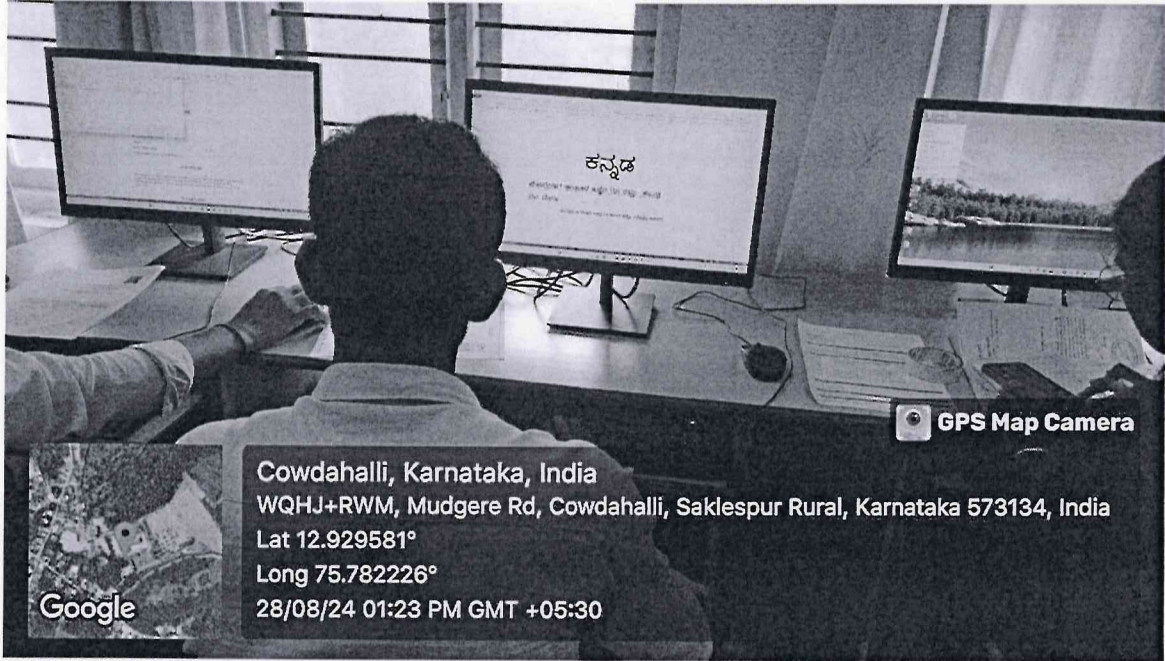
D. Germany

Right answer

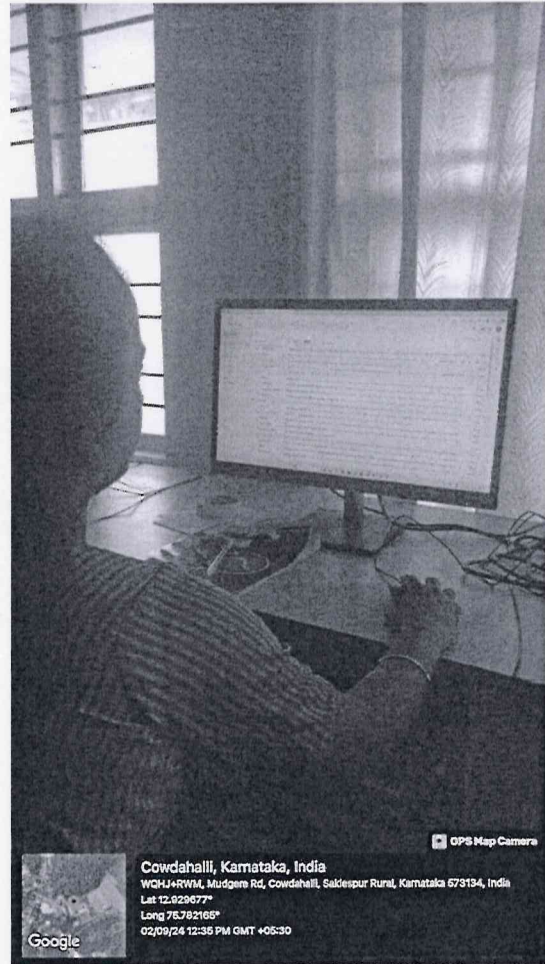
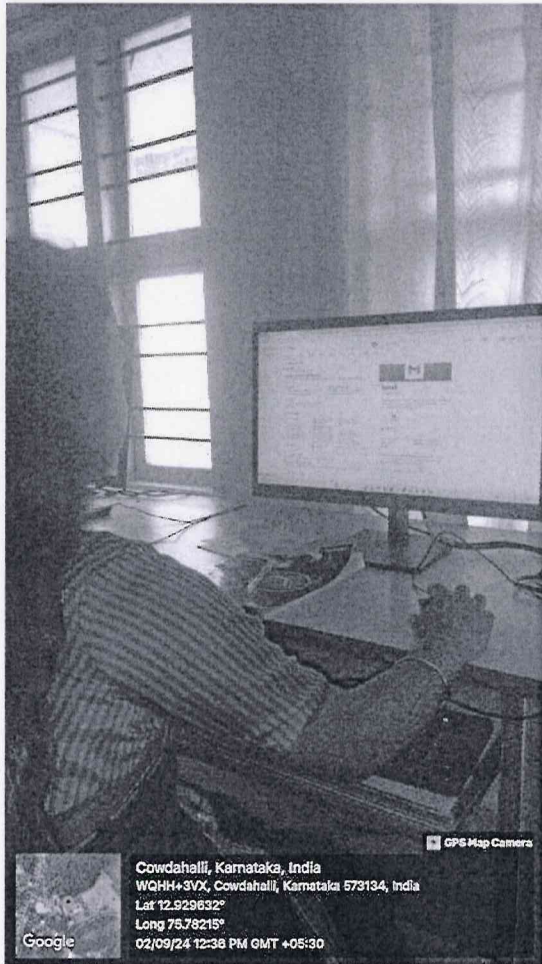
Next



PRACTICE OF TYPING IN REGIONAL LANGUAGE NUDI @ ICT LAB

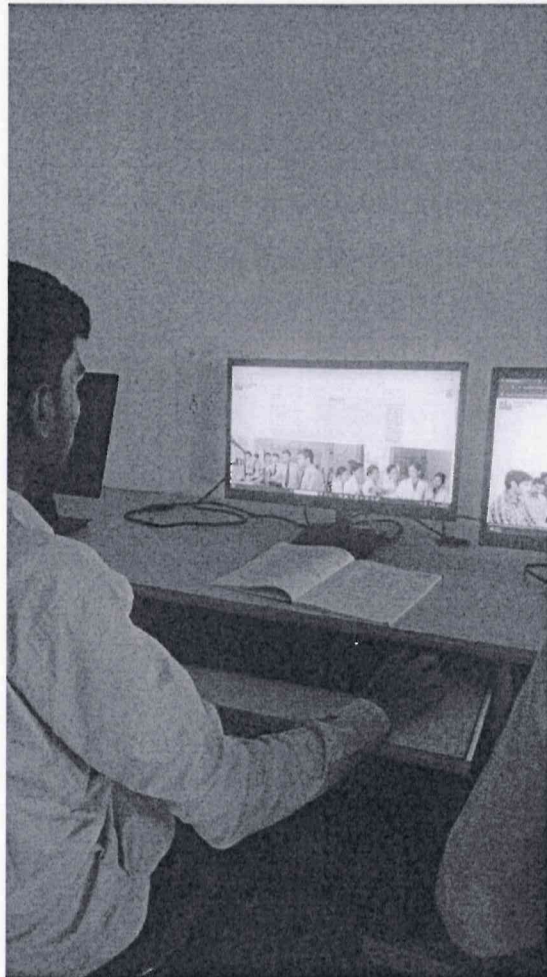
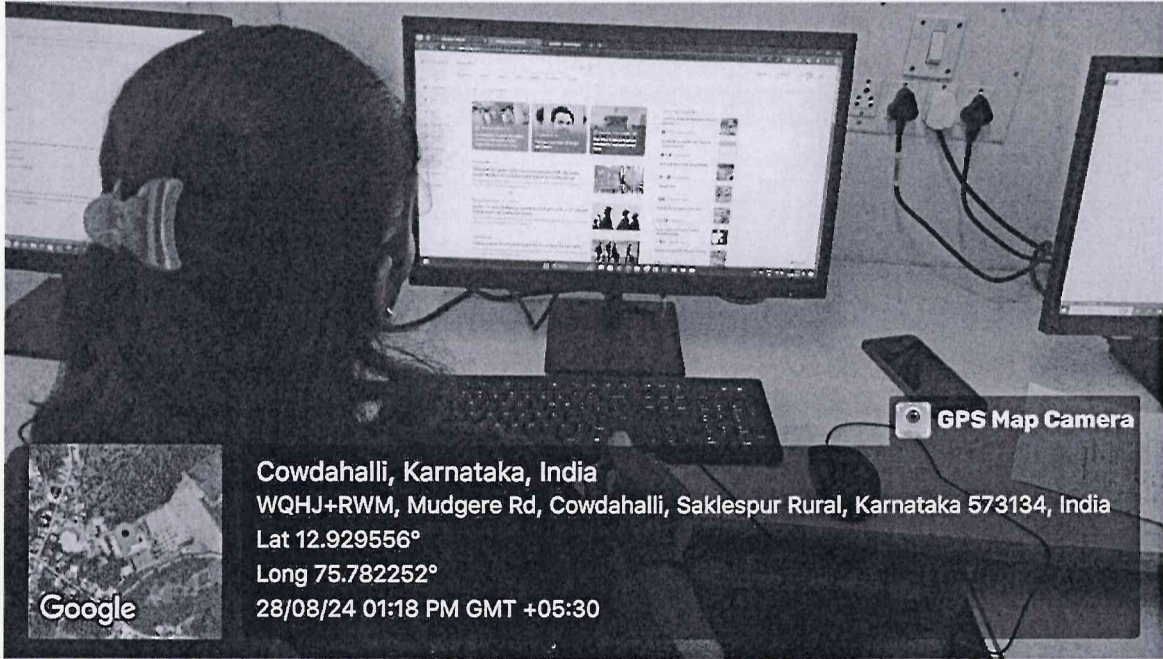


# CREATION AND USAGE OF E MAIL ID @ ICT LAB





**USAGE OF SEARCH ENGINES (BROWSE / DOWNLOAD / UPLOAD) @ ICT LAB**





JSS Mahavidyapeetha, Mysore - 04

## JSS INSTITUTE OF EDUCATION

(Recognized by the NCTE and Affiliated to University of Mysore, Mysore)

Sakleshpur – 573 134, PB No 26, Hassan Dist.

Email: [jssioebedskp@gmail.com](mailto:jssioebedskp@gmail.com) website: <https://jssioebedskp.org.in> Phone No: 97405 91647

### EDUCATIONAL RELATED WEBSITE AND APPLICATION LINKS

<https://diksha.gov.in/>

<https://itpd.ncert.gov.in/>

<http://meghshala.online/>

<https://kannadadeevige.blogspot.com/p/homepage.html>

<https://www.khanacademy.org/>

<https://www.youtube.com/watch?v=Gn53wzpDxIQ>

<https://www.youtube.com/watch?v=tNU3GvMDlco>

[https://karnatakaeducation.org.in/KOER/en/index.php/Main\\_Page](https://karnatakaeducation.org.in/KOER/en/index.php/Main_Page)

<https://egranthalaya.nic.in>

[http://hindishikshaksahaayika.blogspot.com/p/blog-page\\_44.html](http://hindishikshaksahaayika.blogspot.com/p/blog-page_44.html)

<https://kahoot.com/>

<https://play.google.com/store/apps/details?id=in.co.vksoft.vidyastudent>

<https://gbdteachers.blogspot.com/>

<https://www.governmentexams.co.in/karnataka-textbooks/>

<https://www.tlm4all.com/>

<https://labinapp.com/>

<https://www.oxfordonlineenglish.com/free-english-grammar-lessons>

<https://kannada-voice-notes.soft112.com/>

<https://karnatakaeducation.org.in/KOER/en/index.php/Science>

<https://indiabiodiversity.org/>

<https://mycbseguidе.com/blog/ncert-solutions-of-ncert-books-all-classes/>

<https://epathshala.nic.in/>

<https://www.scholr.com/>

<https://www.globe.com.ph/apps-content/globeone.html#gref>

[https://www.google.com/intl/en\\_in/earth/](https://www.google.com/intl/en_in/earth/)

<https://www.khanacademy.org/economics-finance-domain/microeconomics>

<https://sites.google.com/site/maeconomicsku/home/micro-and-macro-economics>

[https://www.nationsonline.org/oneworld/india\\_map.htm](https://www.nationsonline.org/oneworld/india_map.htm)

<https://apkpure.com/india-states-capitals-map-quiz-geography-game/air.com.gamesaien.indiastatesandcapitalsmapquiz>

<https://guides.pcc.edu/c.php?g=234160&p=1554992>

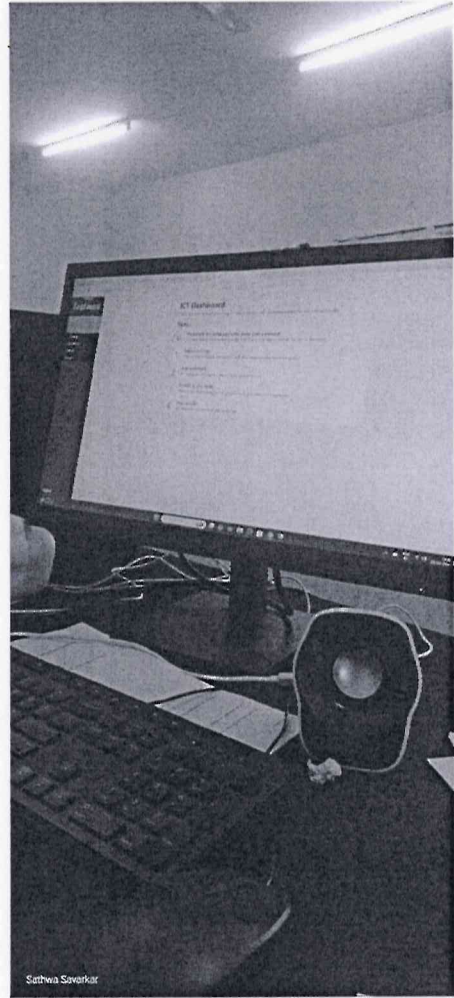
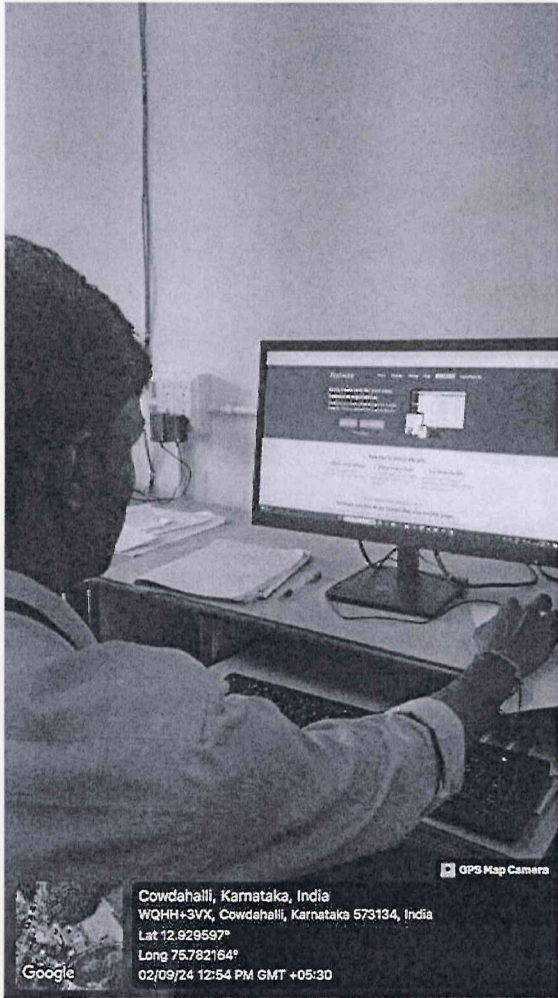
<https://www.youidraw.com/apps/painter/>

<https://www.autodraw.com/>

<http://www.mrc.gov.in/edugrs/>

<http://kseeb.kar.nic.in/>

**CREATION OF AN ACCOUNT IN TESTMOZ TO CREATE SERIES OF TESTS.**



JSS Institute of Education, Sakaleshpur

# ICT Application ASSIGNMENT - 02

Quiz (SurveyHeart)

2023-24 II Sem

Submitted to: Thammaiah H B, Computer Instructor

From: KAVANA . G,  
I<sup>st</sup> B.Ed, II<sup>nd</sup> Sem

U29YH23E0035

JSS INSTITUTE OF EDUCATION.

SAKLESHPUR - 573 134

**PRINCIPAL**  
J.S.S. Institute of Education  
P.B.26, SAKALESHPUR-573134  
Hassan Dist.

Checking basic knowledge of computer

1. Under which of the following parameter an e-file can be traced automatically?

- No. of the file
- As many catch words as possible from out of the subject on the file
- Date of opening of the file
- All of the above

Required

2. What type player is broadcast in the service broadcast problem?

- Lack of language
- Lack of experience
- Lack of access to education
- Lack of quality

Required



3. One of the most important contribution of ICT in the field of education is \_\_\_\_\_

- Easy access to teaching
- Easy access to workloads
- Easy access to books
- easy access to learning

Required

4. Which one of the following tools of learning does not provide ICT?

- Calculation
- Slideshow
- Video
- Laboratories

Required

5. How many bites does an IP address consists of?

32

24

16

12

Required

6. Educational TV was first introduced in india in which year?

1959

1961

1960

1958

Required

## 7. EDGE

- Extended Data for GSM Evolution
- Enhanced Data for GSM Evolution
- Enhanced Data for Global GSM Evolution
- Extended Data for Global Evolution

Required

## 8. Internet explorer is a/an \_\_\_\_\_

- Company
- Internet
- Search Engine
- Web Browser

Required



- Spoof
- Sniffer Script
- Spool
- Spam

Required

10. The main two components of CPU are \_\_\_\_\_

- Control unit and ALU
- ALU and BUS
- Control unit and Register
- Registers and Main Memory

Required

Clear quiz

SUBMIT ✓

# Answers

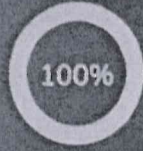
ACTIVE



8. Pooja

Today 08:55 PM

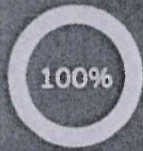
Status: ● Evaluated



7. Sushmitha K

Today 08:53 PM

Status: ● Evaluated



6. Bhoomika M D

Today 08:27 PM

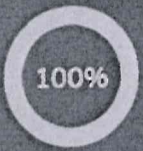
Status: ● Evaluated



5. ANUSHA G R

Today 08:23 PM

Status: ● Evaluated



4. SUSHMITHA

Today 08:16 PM

Status: ● Evaluated



3. Shivakumar

Today 08:16 PM

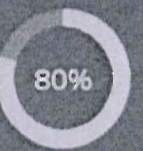
Status: ● Evaluated



2. Mantasha uahalakunti

Today 08:15 PM

Status: ● Evaluated



1. Pra

Today 08:02 PM

Status: ● Evaluated

ICT based Quiz

S.NO	Student's Name	Score	Percentage	Result	3. Order which of the following parameter are - a) - b) - c) - d) - e) - f) - g) - h) - i) - j) - k) - l) - m) - n) - o) - p) - q) - r) - s) - t) - u) - v) - w) - x) - y) - z) - aa) - ab) - ac) - ad) - ae) - af) - ag) - ah) - ai) - aj) - ak) - al) - am) - an) - ao) - ap) - aq) - ar) - as) - at) - au) - av) - aw) - ax) - ay) - az) - ba) - bb) - bc) - bd) - be) - bf) - bg) - bh) - bi) - bj) - bk) - bl) - bm) - bn) - bo) - bp) - bq) - br) - bs) - bt) - bu) - bv) - bw) - bx) - by) - bz) - ca) - cb) - cc) - cd) - ce) - cf) - cg) - ch) - ci) - cj) - ck) - cl) - cm) - cn) - co) - cp) - cq) - cr) - cs) - ct) - cu) - cv) - cw) - cx) - cy) - cz) - da) - db) - dc) - dd) - de) - df) - dg) - dh) - di) - dj) - dk) - dl) - dm) - dn) - do) - dp) - dq) - dr) - ds) - dt) - du) - dv) - dw) - dx) - dy) - dz) - ea) - eb) - ec) - ed) - ee) - ef) - eg) - eh) - ei) - ej) - ek) - el) - em) - en) - eo) - ep) - eq) - er) - es) - et) - eu) - ev) - ew) - ex) - ey) - ez) - fa) - fb) - fc) - fd) - fe) - ff) - fg) - fh) - fi) - fj) - fk) - fl) - fm) - fn) - fo) - fp) - fq) - fr) - fs) - ft) - fu) - fv) - fw) - fx) - fy) - fz) - ga) - gb) - gc) - gd) - ge) - gf) - gg) - gh) - gi) - gj) - gk) - gl) - gm) - gn) - go) - gp) - gq) - gr) - gs) - gt) - gu) - gv) - gw) - gx) - gy) - gz) - ha) - hb) - hc) - hd) - he) - hf) - hg) - hh) - hi) - hj) - hk) - hl) - hm) - hn) - ho) - hp) - hq) - hr) - hs) - ht) - hu) - hv) - hw) - hx) - hy) - hz) - ia) - ib) - ic) - id) - ie) - if) - ig) - ih) - ii) - ij) - ik) - il) - im) - in) - io) - ip) - iq) - ir) - is) - it) - iu) - iv) - iw) - ix) - iy) - iz) - ja) - jb) - jc) - jd) - je) - jf) - jg) - jh) - ji) - jj) - jk) - jl) - jm) - jn) - jo) - jp) - jq) - jr) - js) - jt) - ju) - jv) - jw) - jx) - jy) - jz) - ka) - kb) - kc) - kd) - ke) - kf) - kg) - kh) - ki) - kj) - kk) - kl) - km) - kn) - ko) - kp) - kq) - kr) - ks) - kt) - ku) - kv) - kw) - kx) - ky) - kz) - la) - lb) - lc) - ld) - le) - lf) - lg) - lh) - li) - lj) - lk) - ll) - lm) - ln) - lo) - lp) - lq) - lr) - ls) - lt) - lu) - lv) - lw) - lx) - ly) - lz) - ma) - mb) - mc) - md) - me) - mf) - mg) - mh) - mi) - mj) - mk) - ml) - mm) - mn) - mo) - mp) - mq) - mr) - ms) - mt) - mu) - mv) - mw) - mx) - my) - mz) - na) - nb) - nc) - nd) - ne) - nf) - ng) - nh) - ni) - nj) - nk) - nl) - nm) - nn) - no) - np) - nq) - nr) - ns) - nt) - nu) - nv) - nw) - nx) - ny) - nz) - oa) - ob) - oc) - od) - oe) - of) - og) - oh) - oi) - oj) - ok) - ol) - om) - on) - oo) - op) - oq) - or) - os) - ot) - ou) - ov) - ow) - ox) - oy) - oz) - pa) - pb) - pc) - pd) - pe) - pf) - pg) - ph) - pi) - pj) - pk) - pl) - pm) - pn) - po) - pp) - pq) - pr) - ps) - pt) - pu) - pv) - pw) - px) - py) - pz) - qa) - qb) - qc) - qd) - qe) - qf) - qg) - qh) - qi) - qj) - qk) - ql) - qm) - qn) - qo) - qp) - qq) - qr) - qs) - qt) - qu) - qv) - qw) - qx) - qy) - qz) - ra) - rb) - rc) - rd) - re) - rf) - rg) - rh) - ri) - rj) - rk) - rl) - rm) - rn) - ro) - rp) - rq) - rr) - rs) - rt) - ru) - rv) - rw) - rx) - ry) - rz) - sa) - sb) - sc) - sd) - se) - sf) - sg) - sh) - si) - sj) - sk) - sl) - sm) - sn) - so) - sp) - sq) - sr) - ss) - st) - su) - sv) - sw) - sx) - sy) - sz) - ta) - tb) - tc) - td) - te) - tf) - tg) - th) - ti) - tj) - tk) - tl) - tm) - tn) - to) - tp) - tq) - tr) - ts) - tt) - tu) - tv) - tw) - tx) - ty) - tz) - ua) - ub) - uc) - ud) - ue) - uf) - ug) - uh) - ui) - uj) - uk) - ul) - um) - un) - uo) - up) - uq) - ur) - us) - ut) - uu) - uv) - uw) - ux) - uy) - uz) - va) - vb) - vc) - vd) - ve) - vf) - vg) - vh) - vi) - vj) - vk) - vl) - vm) - vn) - vo) - vp) - vq) - vr) - vs) - vt) - vu) - vv) - vw) - vx) - vy) - vz) - wa) - wb) - wc) - wd) - we) - wf) - wg) - wh) - wi) - wj) - wk) - wl) - wm) - wn) - wo) - wp) - wq) - wr) - ws) - wt) - wu) - wv) - ww) - wx) - wy) - wz) - xa) - xb) - xc) - xd) - xe) - xf) - xg) - xh) - xi) - xj) - xk) - xl) - xm) - xn) - xo) - xp) - xq) - xr) - xs) - xt) - xu) - xv) - xw) - xx) - xy) - xz) - ya) - yb) - yc) - yd) - ye) - yf) - yg) - yh) - yi) - yj) - yk) - yl) - ym) - yn) - yo) - yp) - yq) - yr) - ys) - yt) - yu) - yv) - yw) - yx) - yy) - yz) - za) - zb) - zc) - zd) - ze) - zf) - zg) - zh) - zi) - zj) - zk) - zl) - zm) - zn) - zo) - zp) - zq) - zr) - zs) - zt) - zu) - zv) - zw) - zx) - zy) - zz)	4. Which one of the following is not a valid IP address?	5. How many bits does an IP address consist of?	6. Educational TV was first introduced in India in which year?	7. EDGE	8. Internet Explorer is what?	9. Link protocol associated with...	10. The main components of DNS are...	Answer Sheet Link
1	Arshdeep Singh	8	80.00%	Pass	Link is not a valid IP address.	IP address consists of 32 bits.	1969	EDGE is a mobile data protocol.	Internet Explorer is a web browser.	Link protocol is associated with WAN.	The main components of DNS are Domain Name Servers, Authoritative Name Servers, and Recursive Name Servers.	<a href="#">Answer Sheet Link</a>	
2	Arshdeep Singh	8	80.00%	Pass	Link is not a valid IP address.	IP address consists of 32 bits.	1969	EDGE is a mobile data protocol.	Internet Explorer is a web browser.	Link protocol is associated with WAN.	The main components of DNS are Domain Name Servers, Authoritative Name Servers, and Recursive Name Servers.	<a href="#">Answer Sheet Link</a>	
3	Arshdeep Singh	8	80.00%	Pass	Link is not a valid IP address.	IP address consists of 32 bits.	1969	EDGE is a mobile data protocol.	Internet Explorer is a web browser.	Link protocol is associated with WAN.	The main components of DNS are Domain Name Servers, Authoritative Name Servers, and Recursive Name Servers.	<a href="#">Answer Sheet Link</a>	
4	Arshdeep Singh	8	80.00%	Pass	Link is not a valid IP address.	IP address consists of 32 bits.	1969	EDGE is a mobile data protocol.	Internet Explorer is a web browser.	Link protocol is associated with WAN.	The main components of DNS are Domain Name Servers, Authoritative Name Servers, and Recursive Name Servers.	<a href="#">Answer Sheet Link</a>	
5	Arshdeep Singh	8	80.00%	Pass	Link is not a valid IP address.	IP address consists of 32 bits.	1969	EDGE is a mobile data protocol.	Internet Explorer is a web browser.	Link protocol is associated with WAN.	The main components of DNS are Domain Name Servers, Authoritative Name Servers, and Recursive Name Servers.	<a href="#">Answer Sheet Link</a>	
6	Arshdeep Singh	8	80.00%	Pass	Link is not a valid IP address.	IP address consists of 32 bits.	1969	EDGE is a mobile data protocol.	Internet Explorer is a web browser.	Link protocol is associated with WAN.	The main components of DNS are Domain Name Servers, Authoritative Name Servers, and Recursive Name Servers.	<a href="#">Answer Sheet Link</a>	
7	Arshdeep Singh	8	80.00%	Pass	Link is not a valid IP address.	IP address consists of 32 bits.	1969	EDGE is a mobile data protocol.	Internet Explorer is a web browser.	Link protocol is associated with WAN.	The main components of DNS are Domain Name Servers, Authoritative Name Servers, and Recursive Name Servers.	<a href="#">Answer Sheet Link</a>	
8	Arshdeep Singh	8	80.00%	Pass	Link is not a valid IP address.	IP address consists of 32 bits.	1969	EDGE is a mobile data protocol.	Internet Explorer is a web browser.	Link protocol is associated with WAN.	The main components of DNS are Domain Name Servers, Authoritative Name Servers, and Recursive Name Servers.	<a href="#">Answer Sheet Link</a>	

# ICT -Application ASSIGNMENT - 3

JSS Institute of Education, Sakaleshpur

Form  
(Google form)

Submitted To

Dr. Anurag H B, Computer Instructor

From,

PRAKASH KARIGAR

U29YH23E0080

STUDENT TEACHER

J.S.S INSTITUTE OF EDUCATION,

SAKLESHPUR.

2023-24

II Sem

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karigarp97@gmail.com [Switch accounts](#)



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Email \*

Record karigarp97@gmail.com as the email to be included with my response

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Your answer

**FATHER NAME: \***

Your answer

**MOTHER NAME: \***

Your answer

**ROLL NO: \***

Your answer

**BLOOD GROUP: \***

- A+
- B+
- AB
- O+
- O-

**GMAIL:**

Your answer

**Intrested Subject :**

Your answer

**Intrested Game:**

Your answer

**Adrees: \***

Your answer

Submit

Clear form

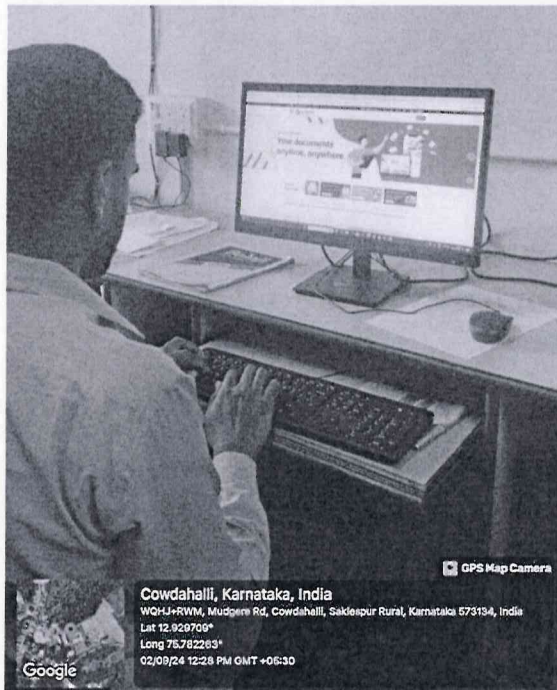
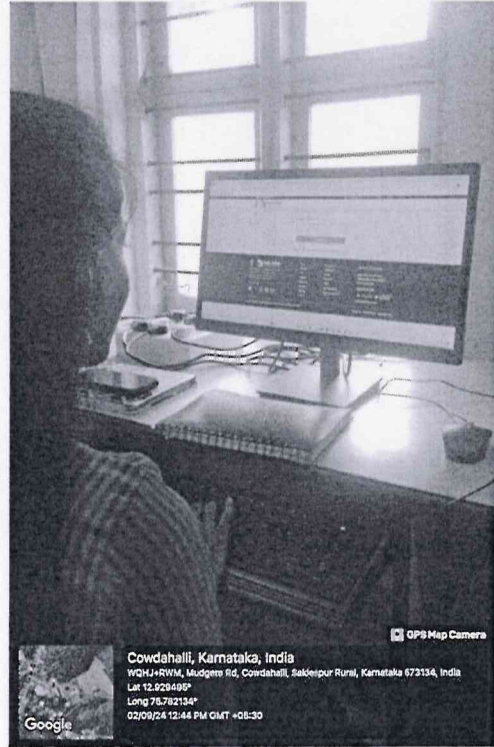
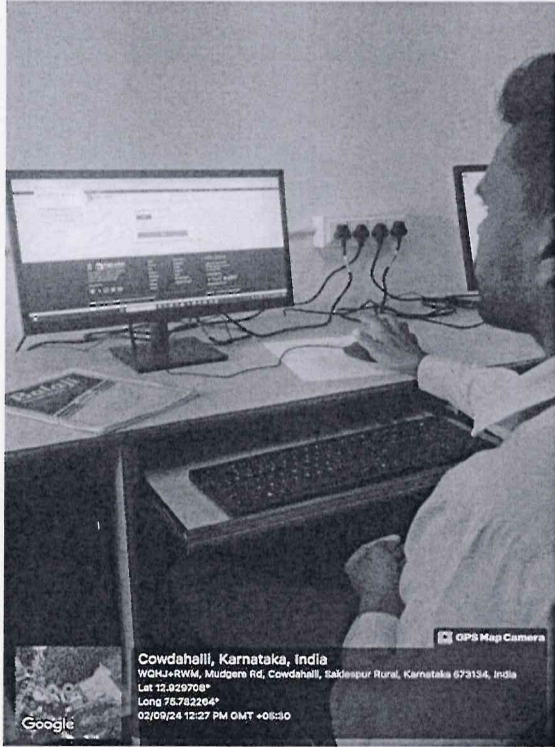
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Timestamp	Username	STUDENT NAME:	FATHER NAME:	MOTHER NAME:	ROLL NO:	CLAS S:	DIVISION:	Last Year Result:	Gender:	DOB:	BLOOD GROUP:	GMAIL:	Interested Subject:	Interested Game:	Address:
2024/07/31 8:31:56 pm GMT+5:30	aliguledhazeer@gmail.com	Allahmad GULED	ISMAIL	ZAINABI	69	9th	B	98	Male	16/07/2003	AB	aliguledhazeer@gmail.com	GEOGRAPHY	KABADDI	Shivur TO district BAGALKOT
2024/07/31 8:53:51 pm GMT+5:30	basavara@gmail.com	BASAVARAJ	SANTANNA	VANKAMMA	U29YH23E0014	10th	C	75.52 per	Male	04/06/2001	AB	basavara@gmail.com	Public administration (ps)	Cricket	AI SAMUDRA, POST B GANAKAL, TO DEVADURGA, DIST RAICHUR.
2024/07/31 8:58:38 pm GMT+5:30	kavitapallepatil@gmail.com	KAVITA	YAMANAGOUND	GANGAMMA	U29YH23E0043	8th	A	95%	Female	06/06/2000	B+	kavitapallepatil@gmail.com	History	Kho kho	Kotteyacamp Tq: Gangavathi Dist: Koppal
2024/07/31 9:02:01 pm GMT+5:30	sharmu242@gmail.com	SHARMBASAV	DEVANNA YARANGALLI	DIVAMMA	U29YH23E0039	10th	A	98	Male	14/07/2004	B+	sharmu242@gmail.com	Science	Volleyball	Karalag district koppala pin code 582732
2024/07/31 10:19:42 pm GMT+5:30	subrahmanyam251@gmail.com	SUBRAHMANYAN	NAGANYAKA	RATHNAMMA	57	10th	A	First class	Male	07/06/2002	B+		Mathematics	Volleyball	Mysore district

## CREATION OF DIGI LOCKER ACCOUNT AND ITS USAGE.





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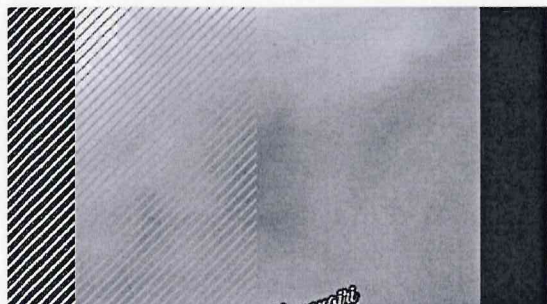




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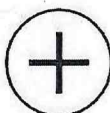
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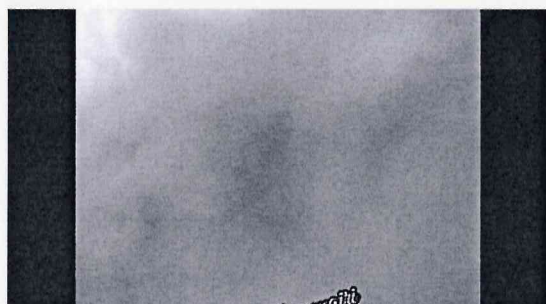


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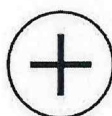
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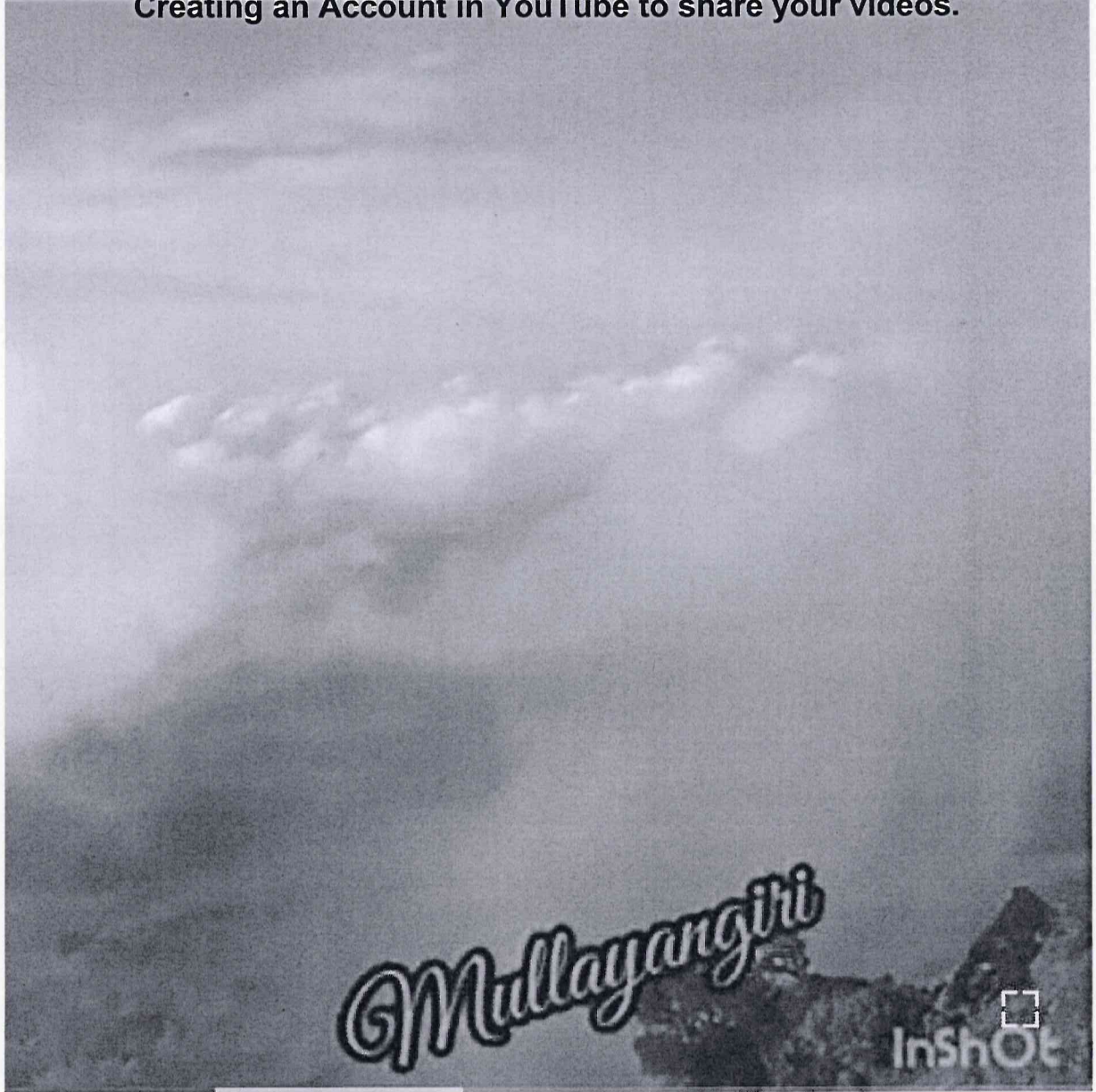


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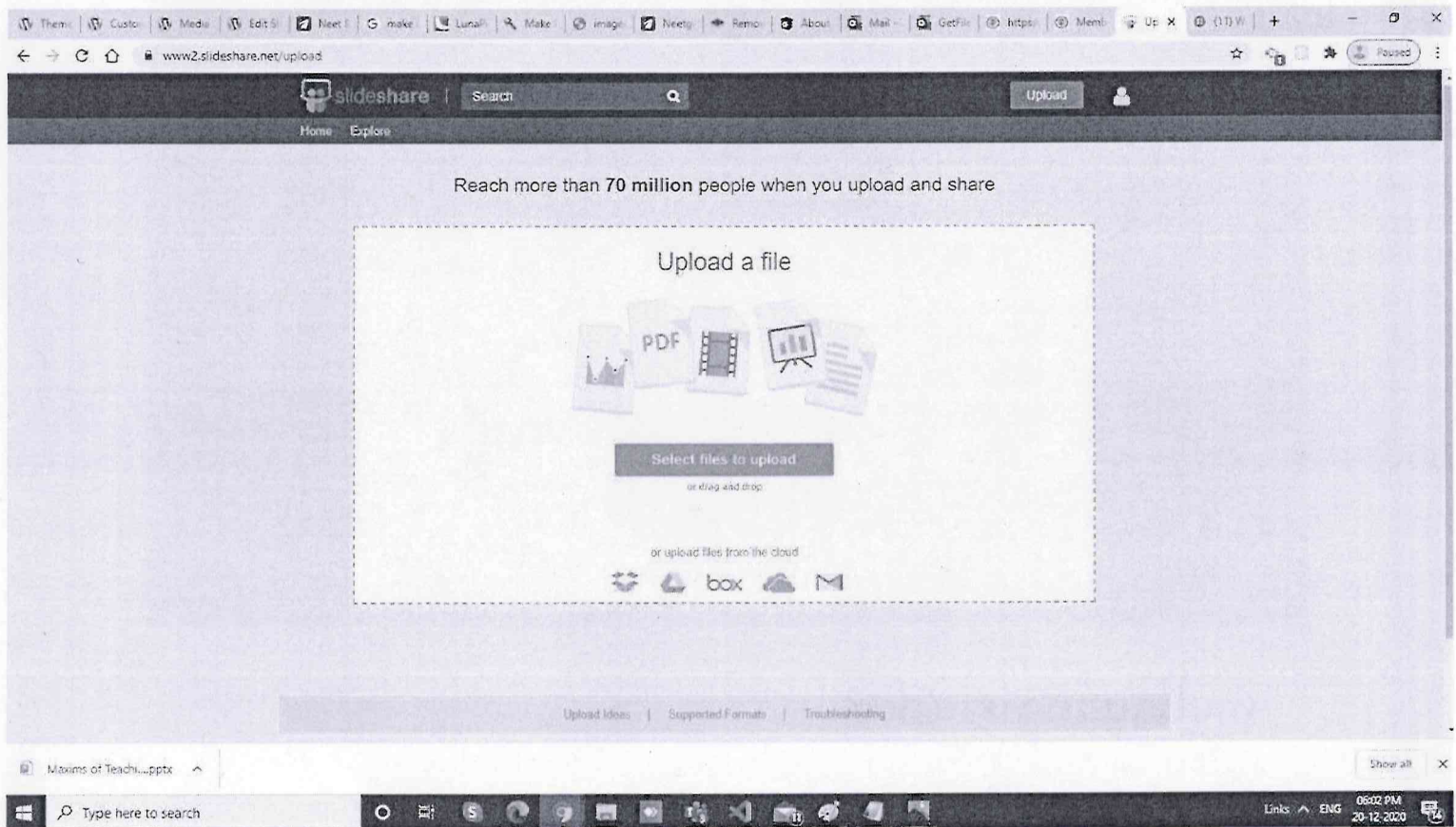


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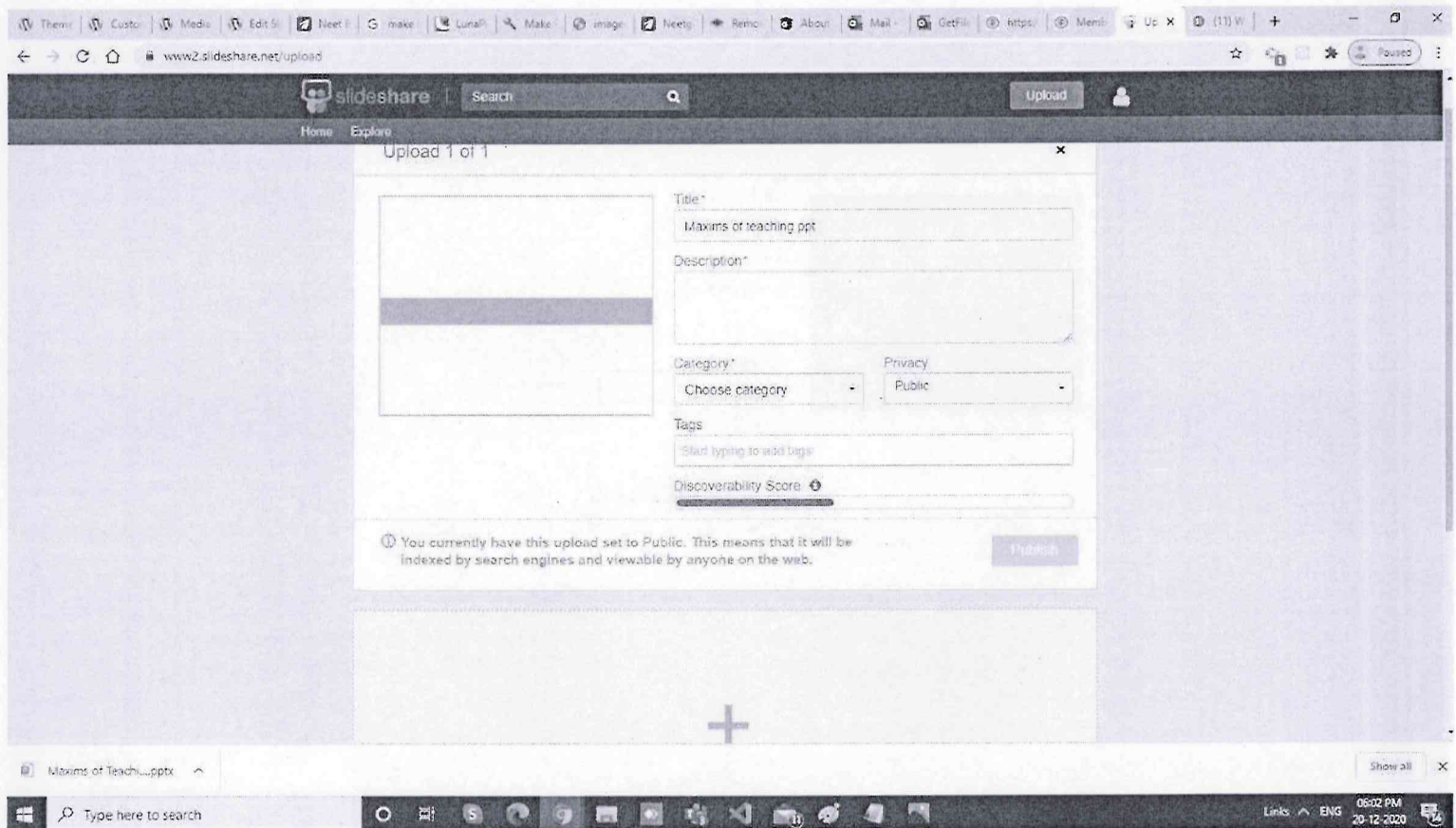


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# Creating an Account in slide share and sharing PowerPoint.



# Creating an Account in slide share and sharing PowerPoint.



# Creating an Account in slide share and sharing PowerPoint.

The screenshot shows a web browser window with the URL [www2.slideshare.net/upload](http://www2.slideshare.net/upload). The page is the Slideshare upload interface. At the top, there is a navigation bar with the Slideshare logo, a search bar, and an 'Upload' button. Below the navigation bar, the main content area is titled 'Upload 1 of 1'. On the left side of this area, there is a thumbnail of the PowerPoint presentation, which has a dark background with the text 'MAXIMS OF TEACHING' and a navigation bar at the bottom indicating '1 of 15' slides. To the right of the thumbnail is a form for entering metadata:

- Title\***: Maxims of teaching ppt
- Description\***: Maxims of Teaching
- Category\***: Education
- Privacy**: Public
- Tags**: Start typing to add tags
- Discoverability Score**: A progress bar with a plus icon.

Below the form, there is a warning message: "You currently have this upload set to Public. This means that it will be indexed by search engines and viewable by anyone on the web." To the right of this message is a 'Publish' button. At the bottom of the main content area, there is a large plus sign (+) for adding more uploads. The browser's taskbar at the bottom shows the Windows Start button, a search bar with the text 'Type here to search', and various application icons. The system tray on the right shows the date and time: '06:03 PM 20-12-2020'.

# Creating an Account in slide share and sharing PowerPoint.

The screenshot shows a web browser window displaying a SlideShare presentation. The browser's address bar shows the URL [www.slideshare.net/VindyaVindya/maxims-of-teaching-ppt](https://www.slideshare.net/VindyaVindya/maxims-of-teaching-ppt). The SlideShare interface includes a search bar, an 'Upload' button, and navigation links for 'Home' and 'Explore'. The main content area features a slide titled 'MAXIMS OF TEACHING' with a 'Clip slide' button in the top right corner. Below the slide, there are buttons for 'Edit', 'Privacy Settings', and 'Analytics FREE'. The presentation title 'Maxims of teaching ppt' is displayed with '17 views' and buttons for 'Share', 'Like', and 'Download'. The presenter's name 'VindyaVindya' is visible below the title. On the right side, a 'Recommended' section lists several other presentations, including 'What to Upload to SlideShare', 'Customer Code: Creating a Company Customers Love', 'Be A Great Product Leader (Amplify, Oct 2019)', 'Trillion Dollar Coach Book (Bill Campbell)', 'APIdays Paris 2019 - Innovation @ scale, APIs as Digital Factories' New Machi...', 'A few thoughts on work life-balance', and 'Is vc still a thing final'. The Windows taskbar at the bottom shows the search bar and system tray with the date '20-12-2020' and time '08:05 PM'.



# Creating an Account in slide share and sharing PowerPoint.

The screenshot shows a web browser displaying a SlideShare presentation. The browser's address bar shows the URL [www2.slideshare.net/VindyaVindya/maxims-of-teaching-ppt](http://www2.slideshare.net/VindyaVindya/maxims-of-teaching-ppt). The SlideShare interface includes a search bar, an 'Upload' button, and navigation links for 'Home' and 'Explore'. A notification banner states, 'You can control the visibility of your slideshows. View settings'. The main content area features a slide with the text 'MAXIMS OF TEACHING' and a navigation bar below it with 'Edit', 'Privacy Settings', and 'Analytics FREE' buttons. Below the slide, the title 'Maxims of teaching ppt' and '1 view' are visible. A 'Recommended' sidebar on the right lists several other presentations, including 'What to Upload to SlideShare', 'Customer Code: Creating a Company Customers Love', 'Be A Great Product Leader (Amplify, Oct 2019)', 'Trillion Dollar Coach Book (Bill Campbell)', 'APIdays Paris 2019 - Innovation @ scale, APIs as Digital Factories' New Machi', and 'A few thoughts on work life-'. The Windows taskbar at the bottom shows the search bar, system tray, and date/time (08:03 PM, 20-12-2020).



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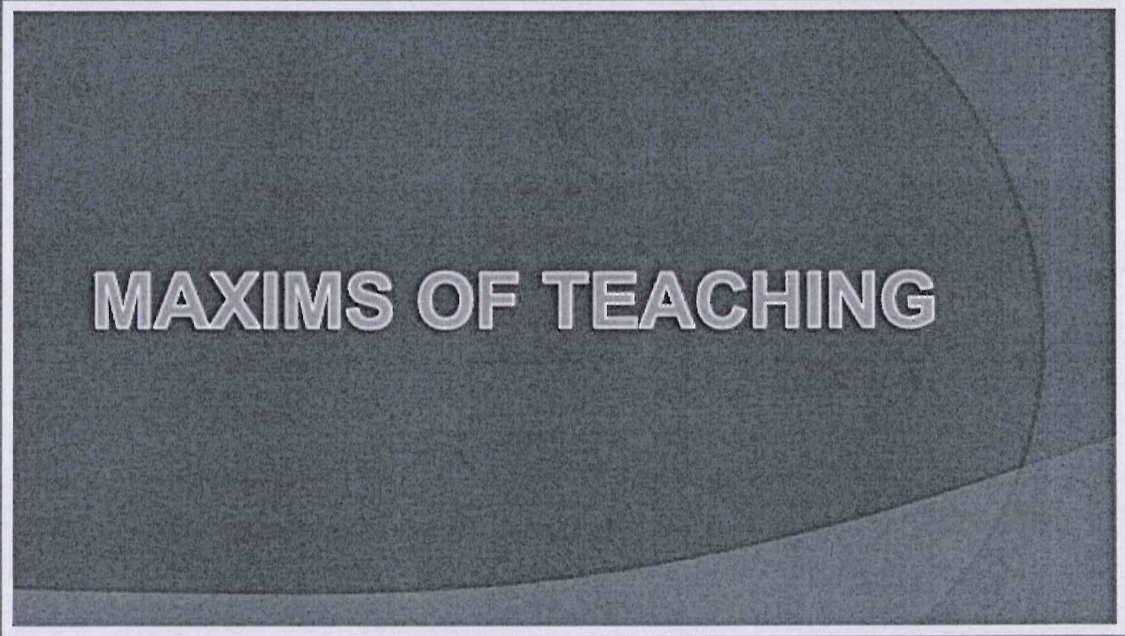
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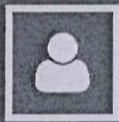


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ಸರಿಯಾದ ಉಲ್ಲೇಖಗಳನ್ನು ಸೇರಿಸಿ ಲೇಖನವನ್ನು [Learn more](#)

ಕಲ್ಗತ್ತಿಗಿರಿ ಜಲಪಾತವು ಬೀರೂರು ಹತ್ತಿರದ ಲಿಂಗದಹಳ್ಳಿಯಿಂದ ಕೆಮ್ಮಣ್ಣುಗುಂಡಿಗೆ ಹೋಗುವಾಗ ಸುಮಾರು ೧೦ ಕಿ.ಮೀ ಮೊದಲು ಸಿಗುತ್ತದೆ. ಕೆಮ್ಮಣ್ಣುಗುಂಡಿ ಮುಖ್ಯರಸ್ತೆಯಿಂದ ೧ ಕಿ.ಮೀ ಒಳಗಡೆ ಚಲಿಸಿದರೆ ಜಲಪಾತವನ್ನು ತಲುಪಬಹುದು. ಜಲಪಾತವು ಸುಮಾರು ೨೦೦ ಅಡಿ ಎತ್ತರದಿಂದ ಹಂತಹಂತವಾಗಿ ಧುಮುಕುತ್ತದೆ. ಈ ಅತ್ಯದ್ಭುತವಾದ ಜಲಪಾತವು ಸುಮಾರು ೨೦೦ ಅಡಿ ಎತ್ತರದಿಂದ ಧರೆಗೆ ಬೀಳುತ್ತದೆ. ವಿಶೇಷವೆನೆಂದರೆ ಇಲ್ಲಿ ೨ ಆನೆಗಳ ಮಧ್ಯೆ ಹಾಗೂ ಬ್ರಹ್ಮ ದೇವನ ಪಾದ ಕಮಲದಿಂದ ಧರೆಗೆ ನೀರು ಧುಮುಕುವುದು ಮನೋಹರವಾದ ದೃಶ್ಯ ಇದಾಗಿದೆ.



ಕಲ್ಗತ್ತಿಗಿರಿ ಜಲಪಾತ

✕ ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತ ...  
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✕ Editing ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತ



ಬ.ಹ. ದೇವನ ಪಾದ ಕಮಲದಿಂದ ದರೆಗೆ ನೀರು

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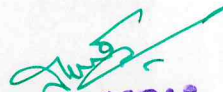
ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತದ ಇತಿಹಾಸ

ಜನಪ್ರಿಯ ಸ್ಥಳೀಯ ದಂತಕಥೆಯ ಪ್ರಕಾರ, ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತದ ಸ್ಥಳವು ಪವಿತ್ರ ಸಂತ ಅಗಸ್ತ್ಯರ ಯಾತ್ರಾಸ್ಥಳವಾಗಿತ್ತು, ಅವರು ತಮ್ಮ ಸುತ್ತಾಟದ ಸಮಯದಲ್ಲಿ ಜಲಪಾತದ ಮೇಲೆ ಅವಕಾಶ ನೀಡಿದರು ಮತ್ತು ಕೆಲವು ತಿಂಗಳುಗಳ ಕಾಲ ಇಲ್ಲಿಯೇ ಇದ್ದರು. ಈ ಜಲಪಾತವು ವಿಜಯನಗರ ಕಾಲದಲ್ಲಿ ನಿರ್ಮಿಸಲಾದ ವೀರಭದ್ರೇಶ್ವರ ದೇವಸ್ಥಾನವನ್ನೂ ಹೊಂದಿದೆ. ಮೂರು ಆನೆಗಳ ರಚನೆಯಿಂದ ನಿರೂಪಿಸಲ್ಪಟ್ಟ ದೇವಾಲಯದ ಪ್ರವೇಶದ್ವಾರ ಇದಕ್ಕೆ ಸಾಕ್ಷಿ, ಏಕೆಂದರೆ ಆನೆಗಳು ಸಾಂಪ್ರದಾಯಿಕ ವಿಜಯನಗರ ವಾಸ್ತುಶಿಲ್ಪದ ವಿಶಿಷ್ಟ ಲಕ್ಷಣಗಳಾಗಿವೆ. ಈ ಕಾರಣಕ್ಕಾಗಿ, ಜಲಪಾತದಿಂದ ಬರುವ ನೀರನ್ನು ಸ್ಥಳೀಯರು ಪವಿತ್ರವೆಂದು ಪರಿಗಣಿಸುತ್ತಾರೆ. ಪ್ರತಿವರ್ಷ ಮೂರು ದಿನಗಳ ವಾರ್ಷಿಕ ಜಾತ್ರೆಯನ್ನು ಸಹ ಭಗವಾನ್ ವೀರಭದ್ರರಿಗೆ ಸಲ್ಲಿಸಲಾಗುತ್ತದೆ

ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತವು ಬೀರೂರು ಹತ್ತಿರದ ಲಿಂಗದಹಳ್ಳಿಯಿಂದ ಕೆಮ್ಮಣ್ಣುಗುಂಡಿಗೆ ಹೋಗುವಾಗ ಸುಮಾರು ೧೦ ಕಿ.ಮೀ ಮೊದಲು ಸಿಗುತ್ತದೆ. ಕೆಮ್ಮಣ್ಣುಗುಂಡಿ ಮುಖ್ಯರಸ್ತೆಯಿಂದ ೧ ಕಿ.ಮೀ ಒಳಗಡೆ ಚಲಿಸಿದರೆ ಜಲಪಾತವನ್ನು ತಲುಪಬಹುದು. ಜಲಪಾತವು ಸುಮಾರು ೩೦೦ ಅಡಿ ಎತ್ತರದಿಂದ ಹಂತಹಂತವಾಗಿ ಧುಮುಕುತ್ತದೆ. ಈ ಅತ್ಯದ್ಭುತವಾದ ಜಲಪಾತವು ಸುಮಾರು ೩೦೦ ಅಡಿ ಎತ್ತರದಿಂದ ಧರೆಗೆ ಬೀಳುತ್ತದೆ. ವಿಶೇಷವೆಂದರೆ ಇಲ್ಲಿ ೨ ಆನೆಗಳ ಮಧ್ಯೆ ಹಾಗೂ ಬ್ರಹ್ಮ ದೇವನ ಪಾದ ಕಮಲದಿಂದ ಧರೆಗೆ ನೀರು ಧುಮುಕುವುದು ಮನೋಹರವಾದ ದೃಶ್ಯ ಇದಾಗಿದೆ. ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತದ ಇತಿಹಾಸ ಜನಪ್ರಿಯ ಸ್ಥಳೀಯ ದಂತಕಥೆಯ ಪ್ರಕಾರ, ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತದ ಸ್ಥಳವು ಪವಿತ್ರ ಸಂತ ಅಗಸ್ತ್ಯರ ಯಾತ್ರಾಸ್ಥಳವಾಗಿತ್ತು, ಅವರು ತಮ್ಮ ಸುತ್ತಾಟದ ಸಮಯದಲ್ಲಿ ಜಲಪಾತದ ಮೇಲೆ ಅವಕಾಶ ನೀಡಿದರು ಮತ್ತು ಕೆಲವು ತಿಂಗಳುಗಳ ಕಾಲ ಇಲ್ಲಿಯೇ ಇದ್ದರು. ಈ ಜಲಪಾತವು ವಿಜಯನಗರ ಕಾಲದಲ್ಲಿ ನಿರ್ಮಿಸಲಾದ ವೀರಭದ್ರೇಶ್ವರ ದೇವಸ್ಥಾನವನ್ನೂ ಹೊಂದಿದೆ. ಮೂರು ಆನೆಗಳ ರಚನೆಯಿಂದ ನಿರೂಪಿಸಲ್ಪಟ್ಟ ದೇವಾಲಯದ ಪ್ರವೇಶದ್ವಾರ ಇದಕ್ಕೆ ಸಾಕ್ಷಿ, ಏಕೆಂದರೆ ಆನೆಗಳು ಸಾಂಪ್ರದಾಯಿಕ ವಿಜಯನಗರ ವಾಸ್ತುಶಿಲ್ಪದ ವಿಶಿಷ್ಟ ಲಕ್ಷಣಗಳಾಗಿವೆ. ಈ ಕಾರಣಕ್ಕಾಗಿ, ಜಲಪಾತದಿಂದ ಬರುವ ನೀರನ್ನು ಸ್ಥಳೀಯರು ಪವಿತ್ರವೆಂದು ಪರಿಗಣಿಸುತ್ತಾರೆ. ಪ್ರತಿವರ್ಷ ಮೂರು ದಿನಗಳ ವಾರ್ಷಿಕ ಜಾತ್ರೆಯನ್ನು ಸಹ ಭಗವಾನ್ ವೀರಭದ್ರರಿಗೆ ಸಲ್ಲಿಸಲಾಗುತ್ತದೆ



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